



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	SRI GURU HARI SINGH COLLEGE, SRI JIWAN NAGAR
• Name of the Head of the institution	Dr Krishan Lal Grover
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	1698297317
• Mobile no	9416724025
• Registered e-mail	groverklg@gmail.com
• Alternate e-mail	sghs.college@gmail.com
• Address	SRI GURU HARI SINGH COLLEGE
• City/Town	SRI JIWAN NAGAR
• State/UT	Haryana
• Pin Code	125075
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Chaudhary Devi Lal University, Sirsa												
• Name of the IQAC Coordinator	Dr Vikas Mehta												
• Phone No.	9416257638												
• Alternate phone No.	9416257638												
• Mobile	9416257638												
• IQAC e-mail address	sghs.college@gmail.com												
• Alternate Email address	sghs.college@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sghsc.in/igar/												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://sghsc.in/academic-calender/												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C++</td> <td>65.50</td> <td>2003</td> <td>21/03/2003</td> <td>20/03/2008</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C++	65.50	2003	21/03/2003	20/03/2008
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	C++	65.50	2003	21/03/2003	20/03/2008								
6.Date of Establishment of IQAC	25/07/2014												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	0	0		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Nil	Nil	Nil	0	0									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Multidisciplinary National Seminar sponsored by Director General Higher Education; Haryana was organized. 2. Chaudhary Devi Lal University, Sirsa Hockey team (M/W) trials were organized. 3. Several Extension activities like Blood Donation Camp, Tree Plantation, Inter-Class Competitions organized by various departments of college in collaboration with IQAC. 4. As suggested in the IQAC meeting, the renovation and tiling work on ceiling of academic and administrative block got started. 5. Seminar hall with full ICT facilities got operational.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>1. Plan initiatives/steps for improving quality of mentoring classes. 2. Website to be upgraded and be made more student-teacher centred and user friendly. 3. To conduct regular IQAC meetings. 4. Stress on imparting greater skills. 5. Organize extension activities and social outreach activities. 6. To promote sense of responsibility and patriotism among students. 7. To promote cultural values and grooming talent. 8. Preparation of Academic Calendar 9. To motivate teachers to participate in workshops, Webinars, Conferences etc for improving teaching skills. 10. To change the campus into pollution free and environmentally friendly manner.</p>	<p>(1) (i) To better equip and orient the teachers for conducting mentoring classes, a new initiative, Mentoring the Mentor programme was started. (ii) Mentoring groups were revised, and the groups were fixed for a period of at least one year for enhancing the teacher student interactions. (2)(i) College website has been improved significantly. It is frequently updated and made user friendly for all stakeholders. Students can access all relevant information about classes, curriculum, examinations and admissions. (3)(i) Four meetings of IQAC were conducted in 2022-23 to plan and organize various academic and administrative activities. (ii) IQAC was reorganized and strengthened. (iii) A road map to go for NAAC Accreditation was chalked out. (4)(i) Skill and competencies were enhanced through organizing induction programmes, experiential learning and organization of out of class activities for students. Students were exposed to experiential learning by telecasting live Mann ki Baat and a special programme on Vision India @ 2047. (ii) Sensitization programmes were conducted to inculcate constitutional obligations among students and teach values, rights and duties of good citizens by organizing programmes on voting rights, national integration,</p>

constitutional rights, rivers and water conservation, HIV and its control, awareness towards health and physical fitness, G-20, New Education Policy, use of social media, save earth and water. (5)(i) Many extension and social outreach activities on themes like Youth Against Drugs, Water Conservation and Rainwater Harvesting, Cleanliness and Hygiene, Healthy Eating Practices, Constitutional Awareness, Tree Plantation, AIDS Awareness, Road Safety, Dental Check Up, Basic Survival of Life, Concerns for Aged etc. were organized. (6)(i) Students were introduced to Indian tradition, culture and social harmony by organizing cultural programmes, celebrating important days of great personalities and saints like Ravidas Jayanti, Subash Chander Bose Jayanti, Ambedkar Jayanti, organizing farewell and introduction parties and promoting interaction of students for social harmony and solidarity. (7)(i) Various cultural events such as Karwa Chauth, Lohri, Baisakhi, Holi and Talent Show etc. were organized. (8)(i) Adaptation and implementation of the prescribed Academic Calendar carried out successfully. (9)(i) 04 members of teaching staff attended Webinars/Seminars. (ii) 04 faculty members attended and presented Research papers in National and International conferences/ Seminars. (iii) 04 faculty members published Research papers in reputed

	<p>journals. (10)(i)The students and the college have become a part of the green campus campaign. This paved a way in decreasing environmental issues in campus to an extent. (ii)No entry of vehicles in the campus reduced the air pollution and proved helpful to physical fitness. (iii)College staff along with students planted saplings in the campus and nearby areas on World Environment Day i.e 5th June,2022. (iv)Tree plantation drive was undertaken in the first week of August 2022.</p>
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13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Sri Guru Hari Singh College, Sri Jiwan Nagar	24/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/02/2024

15.Multidisciplinary / interdisciplinary

Sri Guru Hari Singh College, Sri Jiwan Nagar has interdisciplinary approach which allows for the combinations of different subjects in one course that helps in gaining knowledge and encourages the students to apply their existing and newly acquired knowledge in more practical and hand on way.This approach helps the students to choose any subject according to their interest.Our institution provides regular degree programs in Arts at UG level and Commerce at UG & PG level. Courses run by this institution are B.A, B.com & M.com. The institution aims at generating a productive human

resource by laying emphasis on "Improving the Quality of Life". Through purposeful education in consonance with the mission:

1. To provide a congenial academic atmosphere.
2. To imbibe a spirit of National Character.
3. To provide different avenues to the students, ensuring social parity and gender.
4. The institution believes in the self- empowerment of women and the importance of value education which helps in all round development of an individual.
5. Lectures on interdisciplinary approach, delivered both by college faculty and invited speakers are held each year. Other lectures on gender issues, environmental awareness, sustainable development, Say No to Drugs and other relevant topics are held all year round.

16.Academic bank of credits (ABC):

Not undertaken by the institution so far as we follow the courses and schemes implemented by the affiliating universities/State govt. Hence our State Govt./Affiliating University must first implement the scheme. As soon as the university changes the rules of course registration, enrollment, requirements, credits to be granted and nature of grades etc. We will formally undertake the same following their guidelines.

17.Skill development:

Skill development as a part of education is indeed important to establish a strong foundation for a bright future. Skill development during education will help students to figure out their strength and weakness. Our college organizes various activities, skill-based programmes and different competitions. For this various committees/cell are there. In this institution subject societies, mentor-mentee groups, Red Ribbon Club, Women Cell, IQAC, NSS, NCC etc. All these cells organize various activities such as talent show, quiz, PPT, Poster making competition, Sports meet, Yoga, Essay Writing, Poetic Recitation, Painting also visiting Industries and Bank for educational purpose as well as to get practical knowledge. When students participate in all areas, they have multiple avenues to learn from, they become confident and independent. A curriculum centered on skill development encourages students to think deeper and solve problems independently.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the faculty members of Sri Guru Hari Singh PG College, Sri Jiwan

Nagar are oriented once towards the integration of Indian Knowledge system. As Hindi language is available to all the students. In the class, teacher teaches in both languages i.e. Hindi & English. For this purpose, students are offered choices of language as medium of their study. Such as apart from English, Hindi and Punjabi can be the medium for the promotion of vernacular/foreign language. The paper setting and evaluation are in both languages, so that students can easily be able to get the same according to their easiness.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is a student centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcome at different levels. Even though the curricula are designed by the university, our senior faculty plays an important role by contributing as member of Board of Studies. The course material of the curricula is so designed as to draw out the maximum potential of each student. It is also made sure that it helps the students in their employability and progression. The students must go through the process of external evaluation at the college and affiliating university levels respectively. The college library has several books for competitive exams apart from the course related books.

20.Distance education/online education:

COVID-19 crises have created many education challenges but at the same it has offered new opportunities to embrace new technologies in education system. These crises have brought a shift from traditional education to online education in all the educational institutions around the globe. Pertaining to the barriers posed by the pandemic our college has successfully imparted all its courses' content in online mode along with adequate study material keeping in view the remote accessibility so that no problem is faced by any student.

After opening the economy along with educational institutions, our college adopted a hybrid mode of education inculcating online as well as offline resources for teaching learning process. Tools like Power Point Presentation, Digital Board etc. are also used. As a part of formal education, there is no course on distance education in our college. The staff and students got familiar with online classes during the lockdown. The teachers continue to provide ppts, notes, and links to relevant subject specific sites and material in their student WhatsApp groups. So, the staff is already following a blended mode of teaching.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	03
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	549
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	610
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	138
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	14
File Description	Documents
Data Template	View File

3.2	11
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	12
Total number of Classrooms and Seminar halls	
4.2	44,99,486
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	21
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has a well defined system for curriculum delivery and documentation. The syllabus is planned by the affiliating university i.e. CDLU, Sirsa. The curriculum, delivery is planned through academic calendar before the commencement of regular classes. Preparation of time table and distribution of work load is done beforehand. Every department is whole heartedly devoted in implementing academic and co-curriculum activities to enrich the learning process.(All committee activities and departmental events are uploaded online to facilitate effective documentation).To clarify the topic and concepts related to syllabus the teachers discuss with the students and provide them the relevant current information. For brainstorming of the students, they are encouraged to ask questions. To get immediate feedback teachers also ask questions from them. Teachers also provide the opportunity to students to share their views on the topics included in their syllabi through assignments, group discussions, seminars, debate and active participation in the class. Teachers also guide students to refer the prescribed textbooks of renowned authors. The planning of

assignments and class tests is done in such a manner that it provides comprehensive coverage of the syllabi and proper evaluation of the students. Our institution has a well equipped library with the latest books for curriculum delivery. Teachers Coordinate with the librarian to ensure the availability of the required books. Teachers are encouraged to attend FDP. In a nutshell the scholarly and efficient teachers of our college are zestfully engaged in imparting education to students in the irrespective fields.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sghsc.in/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation of the students is adjudged by a well-planned and structured mechanism. This structured mechanism helps in creating an effective evaluation system. For this purpose we follow academic calendar of our institution. Academic Calendar of our institution is framed keeping in view the Academic Calendar of Chaudhary Devi Lal University, Sirsa. Teaching-Learning process, exams as well as other activities are conducted strictly according to the academic calendar. The criteria for continuous evaluation is regular class tests as well as one full syllabus test, assignments and class attendance. To fulfill the attendance criterion the students remain regular in the class. The teachers also monitor students' performance by class discussions and queries raised by them. Taking regular class tests and the preparation of assignments help the students to prepare for semester exams. This practice makes them participative in class and ensures the quick and regular feedback of their performance. For evaluation purpose teachers also raise queries on the topic to get feedback and participation of students. Thus, continuous evaluation system proves fruitful by making them disciplined, regular in studies and getting through examination successfully as well.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sghsc.in/lesson-plan/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our institution has been working for the overall development of the students by concentrating particularly on the core issues of society like Gender Equality, Human and Ethical values, Environmental Awareness and Professional Ethics which are integrated into the curriculum. UG and PG courses integrate gender issues. All the courses related with gender issues aim at promoting gender equality and focus on gender issues. Our institution integrates courses that teach human values through the subjects of Hindi, English and Punjabi literature. Issues related with environment and sustainability are also integrated in curriculum. In UG programmes there is a mandatory paper related to environmental studies in all the years of all the courses. Van Mahotsav is celebrated every year in the month of July or August. UG program of Commerce teaches professional ethics by various topics covered under the subjects "Entrepreneurship Development", "Advertising" and "Corporate Social Responsibility" etc. In a nutshell, the college puts special efforts to work out the issues

relevant to Gender Equality, Environment, moral values and Professional Ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

C. Any 2 of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://sghsc.in/feedback-forms/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sghsc.in/feedback-analysis/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
549	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
393	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In our college students come from both areas rural as well urban. The students in our college belong to various economic sections and committees of the society. The admission of students is granted without regard to factors such as caste, religion, social standing, or credential. After admissions, the college implements a procedure to determine whether students are advanced and slow learners. Tests and homework are tailored to the learning capacities of slow learners. The teachers also provide them with individual counseling. Slow learners are divided into groups and advanced learners take on the responsibility of being their mentors. They are also provided a particular opportunity to have discussions with teachers during their free lectures whenever they feel the need for the same. The teachers observe whether the student easily understands the lesson. By providing them with advanced textbooks, journals, and notes for their advanced studies, advance learners are also given extra consideration. The teachers conduct the group discussion, internal examination, extra notes, seminar sessions, experimental learning sessions, projects, assessments, internet facility and participative learning sessions. For better exposures, they are given encouragement to read journals, magazines, and newspapers. They are also being encouraged to take part in extracurricular activities like athletics, NSS, NCC and cultural events to develop every aspect of student's personality.

File Description	Documents
Paste link for additional information	https://sghsc.in/subject-material/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
549	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Experiential Learning:** Our College inspires the students to enhance their practical knowledge, skill and overall personality. Computer Lab and Geography Lab provide such an environment to students of B.A, B.Com. and M.Com. Well maintained Sports complex and equipment's provide to students that they practice to achieve their physical education goal. Students also learn by participating in extracurricular activities when they are given chance to hold the stage and organizing function like Fresher function, Farewell function and Teacher Day at their own.

2. **Participative Learning:** Learners' interest in the subject is stimulated by the project work, which also gives them the chance to freely express ideas and thoughts on any topic. The project work is completed in compliance with the syllabus requirements. The Projects are done in both UG & PG classes. For example, projects prepare on E-commerce, companies' prospects, share certificate, final accounts, ADR, GDR, Geography and related to computer etc. Faculty members encourage student participation in group discussions, subject quizzes, news analyses, NSS, NCC and current affairs to create an interactive learning environment.

3. **Problem solving method:** During tutorial and proctorial periods, mentors assist students in solving individual problems. Students' ability to solve problems is also fostered by the recommendation to study and thoroughly absorb the religious literature.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sghsc.in/album-gallery/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty at the institution uses traditional classroom teaching, blackboard as well as various ICT-enabled tools to enhance the

quality of teaching and learning. The campus is equipped with a high speed Wi-Fi connection. The teaching staff searches for and provides e-learning materials using the Internet and Wi-Fi. Individual Whatsapp groups formed for every class and subject. The student receives study materials and e-links via these Whatsapp groups. Additionally, wi-fi is available to students for searching the educational materials.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

04

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

104

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In terms of frequency and mode, the college's evaluation procedure is transparent, comprehensive and reliable. The college follows the university's prescribed syllabus and is affiliated with Chaudhary Devi Lal University, Sirsa. The institution also has a continuous internal evaluation system. For internal assessment to be transparent, students must be informed well in advance of the internal assessment method. In order ensure that the evaluation process is carried out effectively and efficiently. The college carries out internal assessment on all subjects based on unit test, behavior and class attendance performance of the students for practical as well as theoretical subjects. Continuous evaluation is

made through group discussions, unit tests, class tests, classroom presentation, PPT, assignment submissions, field visits, / work, and Seminars Presentation. The result is communicated to the students and individual guidance is given to every student after their assessment and unit test. The internal performance of students is displayed on notice board and evaluated answer sheets are shown to the students.

For transparent and robust internal assessment, the following mechanisms are conducted: 1. Internal Examination Committee. 2. Question Paper Setting. 3. The conduct of the examination 4. Results display 5. Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://sghsc.in/subject-material/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time- bound and efficient method is followed by SGHS PG College in terms of dealing with internal examination grievances. Over the course of the semester, several internal exams are conducted. Department gives various topic to students for prepare their assignments and internal project. The department consists of criteria such as timely submission, clarity, neatness, etc. Returning the assessed assignments to the students helps to settle complaints and preserves the transparency of the marks awarded. The department conducts the unit test & class test for every semester and subsequent evaluation process. The UG & PG department of the college uses classroom presentations method of assessment regularly. Teachers analyze the behavior of students in the campus. The significant provisions made in ensuring rigor and transparency in the internal assessment:

1. All the students are well informed about the transparency in internal assessment and the performance of students in each subject is evaluated through internal tests (subjective + objective + assignments) and university exams too.
2. For PG Classes, internal and external examinations are conducted for 30 marks and 70 marks and for UG Classes 20 marks and 80 marks respectively.
3. The descriptive test is conducted by teachers contains

weightage of 5 marks and assignments contain weightage of 10 marks in total internal assessment of 20 marks per subject.

File Description	Documents
Any additional information	View File
Link for additional information	https://sghsc.in/subject-material/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated the learning outcomes of the programmes and courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Hard copies of the syllabus and learning outcomes are available in the departments for ready reference by the teachers & students and the Soft Copy are also uploaded to the Institution / university website for reference purpose.
2. The faculty discusses the learning outcomes of the programs and courses with students at the completion of each topic, guiding them in the direction of relevant technological applications.
3. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.

The institution is running undergraduate (B.A. and B.Com.) and postgraduate (M. com.) courses for the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college took care of the attainment to measure the POs, PSOs, and COs and implemented the mechanism as follows:

1. The college has examination committee headed by Registrar.
2. The institute follows the academic calendar of our affiliated university.
3. All the subject teachers maintain academic record of every academic year.
4. All the subject teachers prepare semester-wise internal assessment reports.
5. The institute considers feedback from the stakeholders for the attainment of PO, PSO, and CO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sghsc.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution encourages faculty members and PG students to enroll in doctoral and postdoctoral research. The faculty members are also encouraged to publish research papers in national and international journals specifically in UGC- recognized journals and present the papers in national and international conference / seminar. Our incessant endeavors to give wings to the dream of our students by organizing webinars/seminars, extension lectures on social issues, current issues and issues which help them to connect to their very foundation. To enhance, encourage foster and promote the research temperament among the students and the faculty, a national conference on 'Research Methodology' was organized by the institution. The college has a library with traditional and contemporary books, journals, encyclopedias and reference books. The library is well equipped with internet facilities and WI-FI connections provided to faculty and students to access wide information through internet. The institution also has a well-furnished seminar hall to conduct seminars, guest lectures and educational videos. The institution has a well-equipped computer laboratories with 20 computers enhance the learning process and enable the proper conduct of the university prescribed courses. All the PCs in the lab and the office have a dedicated leased line for internet connectivity, which can be used by students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit Getting familiar with the community they work with, self-realization by relating to the community, identification of the community needs and problems with involvement in the solution thereof, development of social and civic application of knowledge to find practical solutions, acquiring leadership qualities and democratic attitude, and practicing national integration The unit participates in all the public campaigns against AIDS and Illiteracy. The cultural committee of the College organized various activities including singing, dance, speech competition, mimicry and talent hunt for development their personality. The departments of the college conducted their departmental activities like as quiz competition, poster making and extension lecture. Several extension activities undertaken by NSS students and NCC cadets in the college during the year. These activities have been carried out so that the students are sensitized to various social issues, develop themselves as human resources and thus can dedicate themselves towards nation building. Some of these activities are as follow: An Awareness Campaign at International Plastic Bag Free Day, Women Empowerment and Gender Equality was organized by in a nearby village. A seven-day NSS Special Camp from 7th - 13th February 2023 at college campus was organized by the NSS Unit involving 100 numbers of students. The different activities conducted by unit during these days like as- Youth against drug abuse, Beti Bachao, Beti Padhao, Clean India, Green India, personality development and yoga camp. The NCC Unit observed the World No Tobacco Day, plantation programme, a blood donation camp in college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

203

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Management of the institution has an optimistic approach since the beginning to increase, upgrade and promote overall facilities in the college. The college has adequate infrastructure and physical facilities for teaching learning process as well as extra-curricular activities. College runs both UG as well as PG programs in Arts, Commerce. The college runs the undergraduate Classes B.A., B.Com. and Post Graduate Class M. Com started in year 2016. The College has two large teaching blocks for Arts and Commerce.

1. The institution has lush green campus and pollution free environment.
2. All the classrooms well equipped with furniture.
3. Well-endowed and furnished computer laboratory with internet facility and printers.
4. A very well furnished, spacious, and enriched library having more than 14412 books, magazines, and newspapers to update students.
5. A well-furnished Seminar Hall with capacity of approximately 150 students.
6. Smart classroom with ICT tools for audio-visual presentations.
7. A well-furnished staff room.
8. Girls common room with indoor games facilities.
9. Hygienic and nutritious edibles and water at the canteen.
10. Round the clock security.
11. Outdoor space and stage for functions.
12. Hockey, Volleyball, Kho-Kho, Football grounds.
13. Yoga and Gymnasium center.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sghsc.in/igar/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution is located in the village Sri Jiwan Nagar. The village is situated in district Sirsa of Haryana and it is surrounded by villages. Therefore, rural students are the main strength of the institution. The college ground is mainly utilized for various college events/functions/ceremonies such as Convocation, Annual Function, Sports Meet, Inter College Competitions, Farewell and Get together parties and regular practice of various kinds of sports activities.

Sports facilities: The institution has an outdoor stadium for all type of sports. The institution has one Kho-Kho ground, Kabaddi, Hockey Volleyball ground, open ground for Football, Short put, Javelin Throw, Tug of War etc. It has 400 meter track for race practice. Sports activities are played in the institute on a daily basis as per vacant periods of teachers and students. The college has a yoga center where students and faculty members meditate and practice yoga. Gymnasium and Yoga coaches also visit college time to time.

Cultural activities: Cultural activities are conducted time to time in college. Students are very much encouraged to participate in the cultural events held in the college like Fresher Party, Annual Sports Day, Annual Day, Farewell programs, Holi fest, Diwali fest, Lohri fest etc. The department of Co-curricular activities organizes Talent Hunt programs and students participate in University Youth festival in Cultural activities like Haryanvi Dance, Punjabi Dance, General Group Dance, Skit, Mime, Mimicry, One Act Play.Singing. Choreography etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sghsc.in/igar/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

639800

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The institution has its own library named Satguru Jagjeet Singh Library. The library has a rich collection of more than 14400 books that cover all the relevant/important subjects. The journals and magazines are purchased on periodical basis and made available for students and staff. Many newspapers are also made available in Hindi, Punjabi as well as English language. The library has book section, newspapers and magazine section, and Reference books section etc. as per the need of staff and students. The library helps in nourishing the knowledge of students and staff. The library staff is

efficient in handling of books, magazines etc. The library facility is available everyday in college working hours(9a.m. to 4p.m.)except holidays.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.12257

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection. The Whole campus of the college has Wi-Fi facility with high-speed including labs, classrooms, library and offices of all departments, in the last academic year bandwidth of internet was 5 Mbps speed. It has been upgraded in academic year 2022-23 from 5 Mbps to 60 Mbps speed with Wi-Fi facility. The high-speed BSNL internet Wi-Fi facilities are available for teachers, office staff and students. The internet facility has been upgraded with 60 Mbps speed with 2.4 GHZ network band, there are different digital technological facilities available in the college. There is 01- smart classroom and 01 projector available in the college. In addition to projector and computer, Seminar Hall is equipped with Mike, speakers and internet connection. All the computers have internet connection with BSNL Wi-Fi. Teachers and students use projectors and smart board for blended teaching learning (PowerPoint presentation, preparation of lectures, Seminar, Guest lectures and live telecast of programs etc.). In Covid-19 Pandemic phase, our institution gave high priority to high-speed internet network for smoothly maintaining online classes. Most of the official work is being done with the help of ICT. The college regularly maintains its IT facilities.

Sr. No. Facility Details

1. Computers 31
2. Campus Network Broadband with LAN
3. Internet Facility 60 Mbps
4. Printer with Scanner & Xerox 05
5. Photocopier 01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

31

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4499486

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library : College library contains 14412 Books and Journals. Students and staff are issued three Books at a time for two weeks. Librarian keeps and maintains the stock register. For those students who want to study in the library, have to maintain the silence. The library is under CCTV surveillance.

Sports Complex: The sports equipment is issued to the students as per the schedule of the events. Technical coaching is given to the student by the experts after college hours to encourage them to participate in state and national-level sports. The ground is available for various outdoor games, and utilized for practice of shot-put, javelin throw, races, and hockey ground etc. Gymnasium facility is available in our college. The ground is maintained with the help of players and students.

Computers: The institution has enough number of computers with recent and updated software. The computer lab consists of 21 computers with internet connectivity. The maintenance of computer system is done regularly as per requirement and major work is done during vacation. Power backup is provided to computer system to use them optimally.

Classrooms: The College has 12 classrooms. All classrooms have comfortable and sufficient seating arrangement, black boards, LED Bulbs, and fans. Broken desks are repaired and damaged desks are replaced by new ones. Classrooms are used for curricular and co-curricular activities.

Canteen: A student friendly canteen is run in the college. Hygienic food is made available at affordable rates. The canteen is open on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

249

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Numerous institutional and civic initiatives are undertaken by our college students. On a regular basis, they offer recommendations and contribute to improving the college's reputation. By actively

participating in ECO Club, Road Safety Club, Anti-Ragging Committee, IQAC Committee, and NSS, students represent the college. Through their participation in committee and club activities, they represent the college. The committee against drugs and anti-ragging assembled a Dhakkad squad to raise awareness of drugs among students and the general public. The involvement of the college's students is guaranteed by a number of additional events, including Swachhta Abhiyan, tree planting, national festivals, and other cultural events. In addition to these events, our students take part in social services such as drug addiction and literacy surveys conducted in the public club area, Sri Jiwan Nagar. Blood donation, and raising awareness of voting rights issues including HIV, TB, and drugs through voter club, women cell, and red ribbon club activities. To ensure the safety of both society and pupils, an Eye Check-up camp was arranged during the session. Our college magazine has a student editor. Every session of the student induction program begins with an explanation of how joining committees pertaining to extracurricular, administrative, and co-curricular activities can help them grow as individuals.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To be a beacon of knowledge, virtue, and inclusivity, Sri Guru Hari Singh College, Sri Jiwan Nagar established in 1983, envisions fostering holistic development through quality education, cultural richness, and spiritual enlightenment. We aspire to empower students from diverse backgrounds to become compassionate, responsible, and skilled global citizens, committed to the principles of truth, justice, and service.

The mission of Sri Guru Hari Singh College, Sri Jiwan Nagar is to provide an exceptional educational experience in a rural setting. Rooted in our faith-based values, we are dedicated to nurturing intellectual curiosity, moral integrity, and social responsibility. Our co-educational environment promotes gender equality and collaboration, preparing students for leadership roles in an ever-changing world. We prioritize inclusively, respect for diversity, and the pursuit of excellence in all aspects of education. Ours college seeks to create an environment where students, faculty, and staff can explore, discover, and contribute to the betterment of society. We are dedicated to being a centre of academic excellence

that not only imparts knowledge but also fosters values that transcend the boundaries of the classroom.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SGHS College, Sri Jiwan Nagar is a Post Graduate co-educational institution of higher education, accredited by the NAAC, established in 1983. Our college believes in the practices of decentralization and participative management. It reflects the policy decision making, planning and administration. Management and Administration is responsible for quality initiative to promote education to all sections of the society. The college enhances the quality at various levels- College Governing Body, Principal, College Development Committee, College Council, Various others Committees like Discipline Committee, IQAC Committee, NAAC Committee, Alumni Cell, Counseling and Carrier Guidance, Examinations, Anti- Ragging Cell, Women Cell, NCC, NSS etc. all the stakeholders involve in the decentralization and participative management and work together for efficient functioning of the college. The institution has the practice to involve all types of stakeholders in the process of decision making. In the beginning of academic year all faculty members conduct a meeting and discuss the smooth functioning of the institution. Academic Calendar is meticulously planned and prepared in advance. All activities are monitored by the Principal and IQAC of the college. With the aim of providing best possible education, within the given limitations, the college works for attaining the academic excellence.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college is always ready for new challenges and issues in the sphere of Education and the overall development of the students. With the commencement of the session, the college prepares its strategic/ perspective plans taking into consideration the vision, mission and objectives of the college. The institution is committed to promote its motto "shubh karman te kabhuna taro" and to mould the students in rational thinkers and socially aware citizens who believe in following the religious path and doing conscientious acts.

Our Plans: -The College will implement NEP 2020 as per the government and university rules and regulations.

1. Planning for installing centralized water purification system.
2. Planning for extension of college building.
3. Planning to install firefighting system.
4. Digitalization of Library and Examination Branch.
5. Planning for renovation of Sat guru Jagjit Singh Library.
6. Planning for renovation of Principals Office and Canteen.
7. Planning to Sign MOU's.
8. Planning to hold Alumni Meet.
9. Planning to introduce new courses in the next academic session.
10. To Upgrade ICT facilities.

Planning to introduce new PG course in the subject of History, Political Science and Geography from the next session.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-defined organizational structure to facilitate the proper coordination of all activities. The college has a society named Sri Guru Hari Singh Education Society, registered under the Societies Act 1860. The management of the college consists of a president, a vice president, a secretary, a treasurer and members. The Principal is an ex-officio member having

two Teacher Representatives and one Non-Teaching Representative in the governing body. The Principal acts as a link between Governing Body and the College faculty and staff. The directives from the Director General Higher Education, Govt. of Haryana are used to frame various policies regarding appointments, promotions, and other benefits and services rules. All the promotions of teachers are as per the career advancement scheme (CAS) set up by UGC and the DGHE, Haryana. The guidelines from the CDLU are strictly followed in policies related to admissions, teaching, learning and evaluation, sports and extra-curricular activities. For all important and significant academic and administrative matters, the college must seek permission from management. There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell, the Anti-Ragging Cell, Grievance Redressal Cell etc. with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	https://highereduhry.ac.in/forms/WebPages/ServiceRules
Link to Organogram of the institution webpage	https://sghsc.in/wp-content/uploads/2024/04/Doc1-1-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Governing Body and the Principal of the college always strive for the welfare of the Teaching and Non-teaching staff. The institution always takes up the responsibilities of maintaining good health along with improving the working conditions of its employees. Following are the welfare-measures for staff:

1. Provision of duty leave to the faculty members for attending various National /International Conferences/ Seminars and Workshops.
2. Internet facility for all the faculty members.
3. All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program.
4. The permanent staff of the institution avails the 7th pay structure.
5. Internet and cafeteria facilities for staff and students.
6. Earned Leaves as per the government and the University rules.
7. Grievance Redressal Cell to redresses the issues raised by the students and the staff alike.
8. SC/ST/OBC Cell for the rights and welfare of the staff members of these categories.
9. GPF for the permanent teaching and non-teaching staff.
10. Retirement pension as per the government rules and regulations.
11. Incentives to class iv employees on special occasions like Diwali, Lohri, and Athletic Meet etc.
12. Free uniforms are provided twice a year to the class IV employees.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

nil

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The success of any educational organization depends on the quality of its staff- teaching and non-teaching. Being the backbone of the institution, both play a significant role in achieving the institutional goals, vision and mission. The Performance Appraisal System (PAS) is one of the performance management tools, widely used to measure the productivity of academic employees in different contexts. The college follows the Performance Appraisal System as per the guidelines of UGC and CDLU, Sirsa. The performance of teaching staff regarding teaching-learning process, research, and other college activities are recorded in Annual Confidential Report (ACR). The facts and information filled by the concerned employee is verified by the principal. Then these are reviewed by the President of College Governing Body.

Objectives of Performance Appraisal System:

1. To assist teachers in their professional development and career planning.
2. To assist teachers to reflect about their potential and to carry out their duties more effectively.
3. To recognize the achievements of teachers and help them to improve their knowledge, skills, attitudes and performance.
4. To improve the quality of education for students.
5. To facilitate growth, development, efficiency and effectiveness of the teaching-learning process in the institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Authorized member of the college staff under the headship of 'Bursar' thoroughly checks and verifies all vouchers of transactions carried out during the financial year. The financial transactions including revenues in terms of the students' fee, fixed deposit interests and expenses for salary grants, transport, sports, events, canteen, library, labs, computers, electricity, stationery etc. are carefully audited. All daily transactions are tallied by the accountant of the college and verified by the Bursar and the Principal of the college. Internal audit of the college is done by the chartered accountant on annual basis.

External Audit:

The management has Chartered Accountants as the External Auditor of the college. The auditors review the financial statements, documents, vouchers and bills. They check statutory payments -TDS, Professional Tax, PF etc. They also check feereceipts and disbursement of Scholarship received from Government and other agencies. They verify all financial transactions and Utilization certificates and submit a detailed report of their observations. Based on the observations of the auditors, the accountant of the college amends the statements of accounts. A regular Periodical Inspection is conducted by the affiliating university. The inspection team visits the college and examines the college's financial matters and related documents. Based on the suggestions/recommendations of the inspection team, necessary improvements and amendments are also followed.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This college is a govt. funded institution and receives a salary grant from the higher education department of Haryana government for full-Time Permanent teaching and nonteaching staff. The institution has certain fixed sources of income. Following are the sources of income of the institution:

1. Fees, received from the students, charged as per the university and government norms of students.
2. Salary grant received from state government.
3. Grant received from the management.

Utilization of resources:

All the expenditures are incurred keeping in view the academic and infrastructural requirements of the institution. The funds received from the state government are utilized strictly as per the instructions and conditions specified with the provision of funds. All the funds are utilized keeping in view the enhancement of the

academic quality and strengthening of the infrastructure of the institute. To ensure the optimum utilization of resources, the principal issues directions. The principal along with Bursar and the accounts office ensures that the expenditure lies within the allotted budget. The approval of the Management is sought in the case when the expenditure exceeds the budget. The IQAC takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. College academic calendar and activity calendar was prepared in accordance with university calendar for the session 2022-2023.
2. Multidisciplinary National Seminar sponsored by Director General Higher Education; Haryana was organized.
3. Chaudhary Devi Lal University, Sirsa Hockey team (M/W) trials were organized.
4. Teachers taught using ICT to cover the curriculum.
5. Several Extension activities like Blood Donation Camp, Tree Plantation, Inter-Class Competitions organized by various departments of college in collaboration with IQAC.
6. As suggested in the IQAC meeting, the renovation and tiling work on ceiling of academic and administrative block got started.
7. The Seminar hall with full ICT facilities got operational.
8. College Athletic Meet and Alumni Meet were organized.
9. Workshop on research methodology for Teaching staff was organized.
10. Workshop for Non-Teaching Staff on MS-Excel was organized.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed, and circulated in the Institute and strictly followed. An induction Programme is organized for newly admitted students in which they are made aware of the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline, and culture of the Institute. Attendance and conduct of classes are monitored by the principal. Feedback from students is also taken by IQAC. Students are also free to approach the principal of the college for feedback and suggestions. Feedback is properly analyzed and shared with the faculty members. The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations. The major initiatives taken over the last year include the following:

- Automation of Admission Processes by DGHE, Haryana.
- Automation of Examination Processes by the affiliated university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The safety and security of all the students has always remained a prime concern of the institution. For that, the timings of the college (from 9 to 2:30) are quite convenient for the girls who commute from the neighboring villages. Sports practices and other activities in which girls participate are completed before 2:30 pm. While going outstation for participating in the inter-college events, a faculty member always accompanies the girls. All the students have been given ID cards to prevent the entry of the outsiders. The proctorial team on duty check the ID card. CCTV Camera's Facility in College Campus. The girls are given helpline numbers to use in emergency. Self-defense programs are held at regular intervals. During exams and any other major day celebration presence of the police insisted. The Anti-ragging Committee is formed for the safety of all the students. Separate common rooms and washrooms are there for the girl and boy students. Academic counselling is available to all. The girls are counselled informally regarding their personal and/or social problems. The Women's Committee organizes a number of activities for women empowerment.

File Description	Documents
Annual gender sensitization action plan	<p><u>The safety and security of all the students has always remained a prime concern of the institution. For that, the timings of the college (from 9 to 2:30) are quite convenient for the girls who commute from the neighboring villages. Sports practices and other activities in which girls participate are completed before 2:30 pm. While going outstation for participating in the inter-college events, a faculty member always accompanies the girls. All the students have been given ID cards to prevent the entry of the outsiders. The proctorial team on duty check the ID card. CCTV Camera's Facility in College Campus. The girls are given helpline numbers to use in emergency. Self-defense programs are held at regular intervals. During exams and any other major day celebration presence of the police insisted. The Anti-ragging Committee is formed for the safety of all the students. Separate common rooms and washrooms are there for the girl and boy students. Academic counselling is available to all. The girls are counselled informally regarding their personal and/or social problems. The Women's Committee organizes a number of activities for women empowerment.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>The facilities of Common Room, Security, sanitary pads vending machine, separate washrooms, drinking water first aid Counseling are provided in the college.</u></p>
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution tries its best retain its environment ecofriendly. For that, the following initiatives have been undertaken:

- Solid waste management is done traditionally. A number of dustbins are placed in the lobbies, on the playground, in the classrooms and staff rooms.
- The solid waste collected thus is disposed in a pit.
- The garden waste is collected and in waste compost Pit.
- The liquid waste is discharged into the septic tanks.
- The e-waste management has rarely to be done. In that case, the scrap is sold to e-waste collection company.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

C. Any 2 of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is situated in a rural area. Most of the students come from the Ellenabad, Rania Towns and from the surrounding villages. Mostly students belong to the socially and economically backward classes. Therefore, socioeconomic diversity is not strongly felt in the institutional environment. The institution receives students following various religions. The majority are the Hindus. There are many students from Sikh and Muslim communities. All these students celebrate one another's festivals. During "HOLRI" celebrations, the Muslim and Sikh students also participate in Diwali and Holi Celebrations Tradition activity. The institution has not yet witnessed any case of unrest due to religious disparity. Many students who come from the rural Area, speak the dialect of their regions. Mostly students have Hindi as their mother tongue. But this does not serve as a language barrier as they all are fluent in Hindi and Punjabi. The values of tolerance and harmony are instilled by many cultural activities undertaken by the institutes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution works for the sensitization of students and employees to the constitutional obligations. The students are made aware of their rights, duties and responsibilities as a wakeful citizen. Many of the extension activities give students some exposure to their social responsibilities. Every year, the NSS units arrange visit to Nearest Villages, old-age home, school for differently abled students etc. Such events make students aware of the dark side of the society and their role and responsibility towards them. During the annual camping, the students spent a week in a nearby village doing a number of extension activities such as making a survey of the village in some aspect, Swachhta Abhiyan, Awareness Rally on Anti Drugs Activity . Such events teach them that SHARING IS CARING. Such events imbibe the true spirit of NSS i.e., SERVICE into students. The celebration of national festivals such as the Independence Day and the Republic Day make them aware of their duty towards their motherland. All the NCC activities do the same thing. As for the values, they are taught in a number of ways: by the teaching and behaviour of the teachers, through syllabi, through co-curricular, extra-curricular and extension activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Independence Day Celebration 15-08-2022 , Unity Day Celebration 31-10-2022
Any other relevant information	Republic Day Celebration 26-01-2023 , International Yoga Day 21-06-2022

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates a number of national and international commemorative days and organizes many events and festivals of the same. They are as follows:

1. International Yoga Day is celebrated on 21 June every year.
2. Independence Day on 15 August.
3. Yuva Din or Swami Vivekanand Jayanti is celebrated on 12 January
4. Republic Day is celebrated on 26 January
5. Voter's Day
6. Celebration of "Azadi ka Amrit Mahotsava"
7. Celebration of "Womens day"
8. Celebration of NCC day.
9. Celebration of unity Day.
10. global warming rally
11. harghartiranga
12. kargildiwas
13. Tree Plantation
14. Organize Blood Donation Camp

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Social Inclusion in Education

.Objectives of the Practice

- Ensure access to quality education to students from the socially excluded background.
- Equity on campus where all students have same opportunity and resources to participate in key learning activities.
- Special efforts have to be made to in empowering students from the marginalized sections.

Evidence of Success

The number of students who come from under privileged backgrounds and complete their degree and secure placements

2.To achieve healthier sustainability of the campus. The campus is abode of different plants. The college regularly organizes seminars, conferences and lectures by resource persons on environmental issues. Smoking and chewing tobacco is prohibited in the campus. LED bulbs are used in place of traditional bulbs to save electricity, Compost pit units in the campus to create solid waste management and it is used in our garden to avoid chemical fertilizers.

Periodically, trees are planted that add greenery to the campus, moreover, trees are considered as lungs of this planet. In its pursuit for including environmental quality and to maintain a pristine environment for future generation of students, the institutions has taken major steps in this direction by addressing the major aspects like wastemanagement, energy conservation, water conservation and plantation.The college adopts all possible ways to manage the wastes and to make the campus a zero-waste campus. The organic wastes of college comprising garden waste and canteen waste are dumped into these units.

File Description	Documents
Best practices in the Institutional website	https://sghsc.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is the only co-educational Arts and Commerce college affiliated, approved and Aided in the whole of the sub-division of Ellenabad district Sirsa and has been serving the academic needs of the region by providing affordable and accessible quality education. This college is catering to needs of more than forty villages including the towns of Ellenabad and Rania. Majority of the students of the college are from disadvantaged sections of society. The focus of the college is that no aspirant of higher education is deprived of education because of geographical, social or economic constraints. The college has affordable fee structure and offers many scholarships to SC/BC students. The college has oldest NSS and NCC unit in the rural area. The number of NCC cadets qualifying for 'B' & 'C' certificates every year. The college has modern infrastructure for sports and co-curricular activities. The college has big lush green grass and sports ground. Various activities are organized for students to hone their talent and skills, to sensitize them to various social issues and engage them in the process of positive social transformation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Feedback system and student satisfaction survey to be conducted more efficiently
2. IQAC is planning to form various policy documents for effective administration.