B.A. PART-I (SEMESTER-I)

English (Compulsory) Literature and Language—I

Scheme of Examination

Theory: 80
Int. Assessment: 20
Total Marks: 100

Time: 3 Hrs. M. Marks: 80

Note: All questions are compulsory.

- Q. 1. It will be based on phonetic transcription given in the textual chapters.

 Students shall transcribe eight words out of the given twelve. (08)
- Q. 2. It will comprise very-short answer type questions (using a word or a phrase or one or two sentences each) based on the chapters in the textbook. Students shall answer any eight out of the given twelve questions. (08)
- Q. 3. It will comprise inference-based questions to elicit the understanding of the text by the students. Students shall answer any five out of the given eight questions based on the chapters (in about 75-100 words each).
- Q. 4. This question will be based on a comprehension passage from the text followed by four questions. (04)
- Q. 5. This question will be based on vocabulary given in the exercises.

 Students shall attempt questions on vocabulary as directed (e.g. framing sentences of their own or giving various forms of the given words, synonyms, antonyms, one-word substitutes). Students shall attempt any eight out of the given twelve words.

 (08)
- Q. 6. This question will be based on grammar topics discussed in the textbook.

It will have two parts — (a) and (b).

Part (a) will be based on the Use of Tenses.

Part (b) will be based on Parts of Speech.

Both the parts will carry 12 marks each. There will be 50% internal choice in both the parts.

(24)

Note: Questions will be based on textual exercises, but not necessarily from the exercises as such.

Q. 7. Students will be required to write a paragraph in about 150 words on any one of the given three topics. The topics will be similar to the topics given in the exercises in the textbook.

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SYLLABUS

ENGLISH-T.D.C. PART-I

[SEMESTER-SECOND]

Text Prescribed - Literature and Language II

Edited by : Jaibir Singh Hooda, Randeep Rana, Loveleen Mohan

Publishers: Orient Blackswan

SCHEME OF EXAMINATION

Total Marks: 100

Theory: 80

Int. Assessment: 20

Time: 3 hrs

Instructions to the Paper-Setter and the Students:

Note: All questions are compulsory.

- Q.1. (a) Transcription of one/two syllabic words only from the words given in the exercises given at the end of the chapters. Students will be required to transcribe any four out of the given eight words. (4 marks)
 - (b) Antonyms and synonyms from the exercises given at the end of the chapters. Students will be required to give four antonyms and four synonyms out of the given eight each. (4 marks)
- Q.2. Very short answer type questions. Students will be required to answer any four out of given eight questions in a word/phrase/sentence. The questions may not necessarily be the same as given in the exercises. (4 marks)
 - Students will be required to attempt any six out of the given nine questions in 2-5 sentences/50 words each. Short answer type questions also may not be the same as given in the exercises. (12 marks)
- Q.3. Long answer type questions. Students will be required to attempt in about 150-200 words each any three out of the given six questions. (21 marks)
- (a) Grammar: This question will be based on the grammar exercises given in the text. The sentences will not necessarily be the same as given in exercises. (20 marks) There will be 50% internal choice.
 - One question based on Grammar topics covered in Semester I (with 50% internal choice) (7 marks)
- Q.5. Composition: Students will be required to write an essay in about 200 words on one of the two given topics with hints for composition. (8 marks)

SYLLABUS

KURUKSHETRA UNIVERSITY, KURUKSHETRA, CH. DEVI LAL UNIVERSITY, SIRSA, MAHARSHI DAYANAND UNIVERSITY, ROHTAK & INDIRA GANDHI UNIVERSITY MEERPUR, REWARI

ENGLISH-T.D.C. PART-II

[SEMESTER-THIRD]



SCHEME OF EXAMINATION

Total Marks : 100

Theory: 80

Internal Assessment : 20

Time : 3 Hours

Prescribed Text:

Fragrances:

edited by Dinesh Kumar, Sunita Siroha and S.S. Rehal, Orient Blackswan, New Delhi.

Instructions to the Paper-setter and the Students:

Note: All questions are compulsory.

Q. 1. (a) Explanation of one stanza out of the given two with reference to the context.

(8 Marks)

- Q. 2. (a) Very short answer type text-based questions. Students will be required to answer any six out of the given eight questions in a word/phrase/sentence. (6 Marks)
 - (b) Students will be required to attempt any two out of the given three questions based on the text in 100 words each. Short answer type questions also may not be the same as given in the exercises. (6+6=12 Marks)

- Q. 3. Long answer type question based on the text, to be answered in about 200 words on any one of the given two questions. The questions will be designed to test the candidate's critical understanding of the text. (12 Marks)
- Q. 4. (a) Grammar: This question will be based on the grammar topics discussed in the text book. The sentences will not necessarily be the same as given in exercises. Students will be required to attempt any fifteen out of the given twenty.

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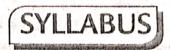
(15 Marks)

- (b) One question on poetic forms/devices. The student will be required to attempt one out of the given two. The candidates may be asked to identify devices/forms on the basis of extracts from poems.

 (6 Marks)
- (c) Transcription of any five words out of the given eight.(For blind candidates only) There will be a question based on vocabulary.

(5 Marks)

- (d) Vocabulary exercise (any four out of the given six). (4 Marks)
- Q. 5. Composition: Students will be required to write an essay in about 300 words on any one of the four given topics of general nature. (12 Marks)



ENGLISH-T.D.C. PART-II [SEMESTER-FOURTH] SCHEME OF EXAMINATION

Time: 3 Hours Total Marks: 100 Prescribed Text :: 'Centre Stage' edited by Sunita Siroha, S.S. Rehal and Dinesh Kumar and published by Orient Blackswan, New Delhi. Instructions to the Paper-setter and the Students: Note: All questions are compulsory. Q.1. (a) Explanation of one extract out of the given two with reference to the context. (8 Marks) Q.2. (a) Very short answer type text-based questions. Students will be required to answer any six out of the given eight question in a word/phrase/sentence. (6 Marks) (b) Students will be required to attempt any two out of the given three questions based on the text in 100 words each. Short answer type questions also may not be the same as given in the exercises. (6 + 6 Marks)Q.3. Long answer type question based on the text, to be answered in about 300 words on any one of the given two questions. The questions will be designed to test the candidate's critical understanding of the text. (12 Marks) Q.4. (a) Writing Skills: This question, with internal choice, will be based on the topic discussed in the text book under the title "Extended Language Skills" except "Translation". (15 Marks) (b) Students will be required to transcribe and mark primary stress on any ten words out of the given fifteen words. (10 Marks) (For visually challenged candidates only) There will be a question based on vocabulary. (c) Vocabulary exercise (any five out of the given eight).

(a) Students will be required to translate one short passage from Hindi to English.

Q.5. Translation:

(b) Student will be required to translate one short passage from English to Hindi. (6 Marks)

(5 Marks)

PATTERN OF TESTING

CH. DEVI LAL UNIVERSITY, SIRSA

B.A. PART—III (Semester V) English (Compulsory)

cheme of Examination:		Theory: 80
Time: 3 hrs	Total Marks: 100	Int. Assessment: 20
the state of the property of		
1. One comprehension passage from the	he text followed by five ques	stions. $5\times2=10$
 One comprehension passage from u Very Short answer type questions l 	based on the text. Students	s will be required to attempt
0:	Ar centence each.	
5 out of the given 8 in a word, phrase 3. Short answer type questions	based on the text. S	tudents will be required
Con out of the given eld	the directions in about 30 w	Ulus cacii.
/ O 1 anguar type question ba	sed on the text out of the	given two to be answered in
about 300 words. The questions will b	be designed to test the cand	lidate's critical understanding
of the tout		
5. (a) Students will be required to t	ranscribe and mark prim	ary stress on any five words
out of the given eight.		
(b) Students will be required to r	mark Intonation (falling	and rising tones) in any five
senrences out of given eight.		
(For blind candidates only) T	here will be 15 idioms I	pairs of words out of which
the candidates will be required t	to attempt any ten.	
6. (a) Students will be required to f	ill in the blanks with ap	propriate transitional words /
phrases in any five sentences	out of the given eight.	The sentences should not be
the same as given in the text.		5
(b) Students will be required to	identify and transform	any seven sentences (from one
type to another, i.e. simple, con		
7. There will be one question each win	th internal choice based of	n : selectore de la company
(a) Novel and its forms		
(b) Glossary given in the textbook		4×2=8
8. Students will be required to wri	re a paragraph of about	200 words on any one of the
[발생님] 경우는 생생님이 있습니다. 그렇는 그리고는 말이 있는데 뭐라고 있다.		8
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Syllabus

ENGLISH (COMPULSORY) B.A.- 3rd Year (Semester-6)

Time: 3 Hrs.

M. Marks: 100

(Theory: 80, Internal Assessment: 20)

Interpreting A Play: The Merchant of Venice & Developing Composition Skills

—Edited by Deepti Dharmani, Pankaj Sharma and Umed Singh : Macmillan Publishers India Pvt. Ltd.

Instructions to the Paper Setter and the Students:

- Q.1 (a) Explanation with reference to the context of a given passage (with internal choice) taken from the prescribed text.)
 - (b) Short answer type questions: Students will be required to give answers (in about 50 words) to five questions out of given eight questions based on the prescribed text.
- Q.2 Students will be required to attempt one essay type question based on the prescribed text (with internal choice).
- Q.3 (a) Students will be required to write a precis of an unseen prose passage of about 400 words.
 - (b) Students will be required to attempt a summary/abstract of a given unseen passage of about 250 words.
 - (c) Students will be required to attempt on word substitute of any five of the given eight: This question will be set from the prescribed text book.
- Q.4 Letter Writing: Business & Official letters based on the text but not necessarily the same.

 Students will be required to attempt one of the given two.
- Q.5 Comprehension of an unseen passage.

10

Chaudhary Devi Lal University, Sirsa

Proficiency in English

Paper Code — BC 2.1 B.Com.—I, Semester—II

Time Allowed: 3 Hours

Maximum Marks: 100

[External Assessment: 80 Marks

Internal Assessment: 20 Marks]

The syllabus is divided in three units i.e. Unit-I, Unit-II and Unit-III. Paper-setter will set ten questions in all i.e. three questions carrying 15 marks each from each unit and Question No. 10 comprising of five short types questions carrying four (4) marks each covering the entire syllabus. Student is required to attempt five questions in all selecting at least one question but not more than two from each unit. Question No. 10 is compulsory.

UNIT-I

Business Communication: Meaning, process, basic forms of communicating, communication models, theories of communications, formal and informal communication network, communication barriers- causes, linguistic barriers, psychological barriers, inter-personal barriers, cultural, physical and organizational barriers. Group Discussion

UNIT-II

Reading and Writing Skills- Paragraph Writing, Slogan Writing, Dialogue Writing, and Comprehensive Passage, Precis Writing, Business Letters, Job application letter, preparing the Resume. Writing for Media and Advertising, Report Writing, office Memo, Notices, Agenda, Minutes

Oral Presentation: Importance, Characteristics, Presentation Plan, Power point presentation, Visual aids

UNIT-III

Basic Grammar: Spotting the errors pertaining to Article, Noun, Pronoun, Adjective, adverbs, Vocabulary Antonyms, Synonyms, Idioms and Phrases, Words often confused, one word Substitution, Homonyms and Formation of words (Suffixes, Prefixes and Derivatives).

Practical Work: To impart the skills of Personal Interview and public speaking like Declamation and Debate and teacher will conduct seminar, debate and declamation in classes. The internal assessment will be based on this practical work.



